**2025-2026 ACADEMIC YEAR 8TH GRADE ENGLISH LANGUAGE SUPPORTING AND TRAINING COURSE ANNUAL PLAN**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Date** | **Hours** | **Theme** | **Functions** | **Language Skills and Learning Outcomes** | **Suggested Contexts and Tasks** | **Evaluation** |
| **1-7 September**  **2025** | 2 | Unit 1: Friendship | **Accepting and refusing /**  **Apologizing /**  **Giving explanations and reasons**  **Making simple inquiries** | E8.1.L1. Students will be able to understand the specific information in short conversations on everyday topics, such as accepting and refusing  an offer/invitation, apologizing and making simple inquiries.  E8.1.SI1. Students will be able to interact with reasonable ease in structured situations and short conversations involving accepting and  refusing an offer/invitation, apologizing and making simple inquiries.  E8.1.SP1. Students will be able to structure a talk to make simple inquiries, give explanations and reasons. | **Contexts** Blogs Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Tables Videos Websites  **Tasks/Activities** Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information | Placement Tests |
| **8-14**  **September**  **2025** | 2 | Unit 1: Friendship | **Accepting and refusing / Apologizing /**  **Giving explanations and reasons**  **Making simple inquiries** | E8.1.L1. Students will be able to understand the specific information in short conversations on everyday topics, such as accepting and refusing an offer/invitation, apologizing and making simple inquiries.    E8.1.SI1. Students will be able to interact with reasonable ease in structured situations and short conversations involving accepting and refusing an offer/invitation, apologizing and making simple inquiries.  E8.1.SP1. Students will be able to structure a talk to make simple inquiries, give explanations and reasons. | **Contexts** Blogs Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Tables Videos Websites  **Tasks/Activities** Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information |
| **15-21 September 2025** | 2 | Unit 1: Friendship | **Accepting and refusing / Apologizing /**  **Giving explanations and reasons**  **Making simple inquiries** | E8.1.R1. Students will be able to understand short and simple texts about friendship.  E8.1.R2. Students will be able to understand short and simple invitation letters, cards and e-mails.  E8.1.W1. Students will be able to write a short and simple letter apologizing and giving reasons for not attending a party in response to an invitation. | **Contexts** Blogs Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Tables Videos Websites  **Tasks/Activities** Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information | **15 Temmuz Demokrasi ve Millî Birlik Günü**  **Reading**  Different variations of matching (…the sentences with  paragraphs, … pictures with the sentences, etc.), Finding  specific information, Finding a title to a text, Identifying the gist  and supporting details, Intensive reading, Read and perform /  complete and action (E.g.: Read and guess the meaning of  lexemes, Read and draw/paint, Read and solve the riddle),  Solving a puzzle, Spotting text mechanics (reference,  substitution, various types ellipses), True/False/No information,  Transferring the text to a table/chart (Information transfer),  Understanding the author’s intention, Questions and answers.  **Writing**  Describing a picture/visual/video, etc., Filling in a form  (hotel check in form, job application form, etc.), Note taking/  making, Preparing an outline, Preparing a list (shopping list,  a to-do list, etc.), Reporting a table or a chart, Rephrasing,  Rewriting, Writing short notes, entries and responses, Writing  a paragraph/e-mail/journal entry/etc., Writing a topic sentence/  thesis statement |
| **22-28 September**  **2025** | 2 | Unit 1: Friendship | **Accepting and refusing / Apologizing /**  **Giving explanations and reasons**  **Making simple inquiries** | E8.1.R1. Students will be able to understand short and simple texts about friendship.  E8.1.R2. Students will be able to understand short and simple invitation letters, cards and e-mails.  E8.1.W1. Students will be able to write a short and simple letter apologizing and giving reasons for not attending a party in response to an invitation. | **Contexts** Blogs Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Tables Videos Websites  **Tasks/Activities** Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information |
| **29 September –**  **5 October**  **2025** | 2 | Unit 2: Teen Life | **Expressing likes and dislikes**  **Expressing preferences**  **Stating personal opinions (Making simple inquiries)** | E8.2.L1. Students will be able to understand phrases and expressions about regular activities of teenagers.  E8.2.SI1. Students will be able to talk about regular activities of teenagers.  E8.2.SP1. Students will be able to express what they prefer, like and dislike.  E8.2.SP2. Students will be able to give a simple description of daily activities in a simple way. | **Contexts** Blogs Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Tables Videos Websites  **Tasks/Activities** Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information | **Listening**  Different variations of matching (…the sentences with  paragraphs … pictures with the sentences, etc.),  Discriminating between phonemes, Identifying interlocutors’  intentions and implicatures, Listen and perform/complete an  action (E.g.: Listen and draw/paint, listen and match, listen and  put the correct order, listen and spot the mistake, etc.), Listen  and tick (the words, the themes, the situations or events, the  people, etc.), Omitting the irrelevant information, Putting into order/reordering, Recognizing phonemic variations, Selective  listening for morphological structure and affixation, True/False/  No information, Understanding overall meaning and supporting  details, Recognizing specific information, Questions and answers.  **Speaking**  Collaborative or singular drama performances  (Simulations, Role-plays, Side-coaching), Debates, Group  or pair discussions, Describing a picture/video/story, etc.,  Discussing a picture/video/story, etc., Giving short responses  in specific situations, Information gap, Opinion gap, Reporting  an event/anecdote, etc., Short presentations, Talking about a  visual/table/chart, etc.  . |
| **6-12 October 2025** | 2 | Unit 2: Teen Life | **Expressing likes and dislikes**  **Expressing preferences**  **Stating personal opinions (Making simple inquiries)** | E8.2.L1. Students will be able to understand phrases and expressions about regular activities of teenagers.  E8.2.SI1. Students will be able to talk about regular activities of teenagers.  E8.2.SP1. Students will be able to express what they prefer, like and dislike.  E8.2.SP2. Students will be able to give a simple description of daily activities in a simple way. | **Contexts** Blogs Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Tables Videos Websites  **Tasks/Activities** Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information |
| **13-19 October 2025** | 2 | Unit 2: Teen Life | **Expressing likes and dislikes**  **Expressing preferences**  **Stating personal opinions (Making simple inquiries)** | E8.2.R1. Students will be able to understand short and simple texts about regular activities of teenagers.  E8.2.W1. Students will be able to write a short and simple paragraph about regular activities of teenagers. | **Contexts** Blogs Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Tables Videos Websites  **Tasks/Activities** Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information | **Reading**  Different variations of matching (…the sentences with  paragraphs, … pictures with the sentences, etc.), Finding  specific information, Finding a title to a text, Identifying the gist  and supporting details, Intensive reading, Read and perform /  complete and action (E.g.: Read and guess the meaning of  lexemes, Read and draw/paint, Read and solve the riddle),  Solving a puzzle, Spotting text mechanics (reference,  substitution, various types ellipses), True/False/No information,  Transferring the text to a table/chart (Information transfer),  Understanding the author’s intention, Questions and answers.  **Writing**  Describing a picture/visual/video, etc., Filling in a form  (hotel check in form, job application form, etc.), Note taking/  making, Preparing an outline, Preparing a list (shopping list,  a to-do list, etc.), Reporting a table or a chart, Rephrasing,  Rewriting, Writing short notes, entries and responses, Writing  a paragraph/e-mail/journal entry/etc., Writing a topic sentence/  thesis statement |
| **20 -26 October  2025** | 2 | Unit 2: Teen Life | **Expressing likes and dislikes**  **Expressing preferences**  **Stating personal opinions (Making simple inquiries)** | E8.2.R1. Students will be able to understand short and simple texts about regular activities of teenagers.  E8.2.W1. Students will be able to write a short and simple paragraph about regular activities of teenagers. | **Contexts** Blogs Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Tables Videos Websites  **Tasks/Activities** Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information |
| **27 October-**  **2 November 2025** | 2 | Unit 3: In the Kitchen | **Describing simple processes**  **Expressing preferences**  **Making simple inquiries** | E8.3.L1. Students will be able to get the gist of short, clear, simple descriptions of a process.  E8.3.SI1. Students will be able to ask and answer questions and exchange ideas and information on a topic related to how something is processed.  E8.3.SP1. Students will be able to give a simple description about a process. | **Contexts** Blogs Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Tables Videos Websites  **Tasks/Activities** Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information | **29 Ekim Cumhuriyet Bayramı**  **Listening**  Different variations of matching (…the sentences with  paragraphs … pictures with the sentences, etc.),  Discriminating between phonemes, Identifying interlocutors’  intentions and implicatures, Listen and perform/complete an  action (E.g.: Listen and draw/paint, listen and match, listen and  put the correct order, listen and spot the mistake, etc.), Listen  and tick (the words, the themes, the situations or events, the  people, etc.), Omitting the irrelevant information, Putting into order/reordering, Recognizing phonemic variations, Selective  listening for morphological structure and affixation, True/False/  No information, Understanding overall meaning and supporting  details, Recognizing specific information, Questions and answers.  **Speaking**  Collaborative or singular drama performances  (Simulations, Role-plays, Side-coaching), Debates, Group  or pair discussions, Describing a picture/video/story, etc.,  Discussing a picture/video/story, etc., Giving short responses  in specific situations, Information gap, Opinion gap, Reporting  an event/anecdote, etc., Short presentations, Talking about a  visual/table/chart, etc.  Atatürk Haftası  (10-16 Kasım) |
| **3-9 November 2025** | 2 | Unit 3: In the Kitchen | **Describing simple processes**  **Expressing preferences**  **Making simple inquiries** | E8.3.L1. Students will be able to get the gist of short, clear, simple descriptions of a process.  E8.3.SI1. Students will be able to ask and answer questions and exchange ideas and information on a topic related to how something is processed.  E8.3.SP1. Students will be able to give a simple description about a process. | **Contexts** Blogs Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Tables Videos Websites  **Tasks/Activities** Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information |
|  |  |  |  | 1st BREAK 10-14 NOVEMBER 2025 |  |  |
| **17-23 November 2025** | 2 | Unit 3: In the Kitchen | **Describing simple processes**  **Expressing preferences**  **Making simple inquiries** | E8.3.R1. Students will be able to understand the overall meaning of short texts about a process.  E8.3.R2. Students will be able to guess the meaning of unknown words from the text.  E8.3.W1. Students will be able to write a series of simple phrases and sentences by using linkers to describe a process**.** | **Contexts** Blogs Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Tables Videos Websites  **Tasks/Activities** Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information | 24 Kasım Öğretmenler Günü  **Reading**  Different variations of matching (…the sentences with  paragraphs, … pictures with the sentences, etc.), Finding  specific information, Finding a title to a text, Identifying the gist  and supporting details, Intensive reading, Read and perform /  complete and action (E.g.: Read and guess the meaning of  lexemes, Read and draw/paint, Read and solve the riddle),  Solving a puzzle, Spotting text mechanics (reference,  substitution, various types ellipses), True/False/No information,  Transferring the text to a table/chart (Information transfer),  Understanding the author’s intention, Questions and answers.  **Writing**  Describing a picture/visual/video, etc., Filling in a form  (hotel check in form, job application form, etc.), Note taking/  making, Preparing an outline, Preparing a list (shopping list,  a to-do list, etc.), Reporting a table or a chart, Rephrasing,  Rewriting, Writing short notes, entries and responses, Writing  a paragraph/e-mail/journal entry/etc., Writing a topic sentence/  thesis statement |
| **24-30 November**  **2025** | 2 | Unit 3: In the Kitchen | **Describing simple processes**  **Expressing preferences**  **Making simple inquiries** | E8.3.R1. Students will be able to understand the overall meaning of short texts about a process.  E8.3.R2. Students will be able to guess the meaning of unknown words from the text.  E8.3.W1. Students will be able to write a series of simple phrases and sentences by using linkers to describe a process**.** | **Contexts** Blogs Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Tables Videos Websites  **Tasks/Activities** Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information |
| **1-7 December 2025** | 2 | Unit 4: On the Phone | **Following phone conversations**  **Stating decisions taken at the time of speaking** | E8.4.L1. Students will be able to understand phrases and related vocabulary items.  E8.4.L2. Students will be able to follow a phone conversation.    E8.4.SI1. Students will be able to make a simple phone call asking and responding to questions.  E8.4.SP1. Students will be able to express their decisions taken at the moment of conversation. | **Contexts** Blogs Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Tables Videos Websites  **Tasks/Activities** Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information | **Listening**  Different variations of matching (…the sentences with  paragraphs … pictures with the sentences, etc.),  Discriminating between phonemes, Identifying interlocutors’  intentions and implicatures, Listen and perform/complete an  action (E.g.: Listen and draw/paint, listen and match, listen and  put the correct order, listen and spot the mistake, etc.), Listen  and tick (the words, the themes, the situations or events, the  people, etc.), Omitting the irrelevant information, Putting into order/reordering, Recognizing phonemic variations, Selective  listening for morphological structure and affixation, True/False/  No information, Understanding overall meaning and supporting  details, Recognizing specific information, Questions and answers.  **Speaking**  Collaborative or singular drama performances  (Simulations, Role-plays, Side-coaching), Debates, Group  or pair discussions, Describing a picture/video/story, etc.,  Discussing a picture/video/story, etc., Giving short responses  in specific situations, Information gap, Opinion gap, Reporting  an event/anecdote, etc., Short presentations, Talking about a  visual/table/chart, etc. |
| **8-14 December 2025** | 2 | Unit 4: On the Phone | **Following phone conversations**  **Stating decisions taken at the time of speaking** | E8.4.L1. Students will be able to understand phrases and related vocabulary items.  E8.4.L2. Students will be able to follow a phone conversation.    E8.4.SI1. Students will be able to make a simple phone call asking and responding to questions.  E8.4.SP1. Students will be able to express their decisions taken at the moment of conversation. | **Contexts** Blogs Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Tables Videos Websites  **Tasks/Activities** Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information |
| **15-21 December 2025** | 2 | Unit 4: On the Phone | **Following phone conversations**  **Stating decisions taken at the time of speaking** | E8.4.R1. Students will be able to understand short and simple texts with related vocabulary.  E8.4.W1. Students will be able to write short and simple conversations. | **Contexts** Blogs Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Tables Videos Websites  **Tasks/Activities** Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information | **Reading**  Different variations of matching (…the sentences with  paragraphs, … pictures with the sentences, etc.), Finding  specific information, Finding a title to a text, Identifying the gist  and supporting details, Intensive reading, Read and perform /  complete and action (E.g.: Read and guess the meaning of  lexemes, Read and draw/paint, Read and solve the riddle),  Solving a puzzle, Spotting text mechanics (reference,  substitution, various types ellipses), True/False/No information,  Transferring the text to a table/chart (Information transfer),  Understanding the author’s intention, Questions and answers.  **Writing**  Describing a picture/visual/video, etc., Filling in a form  (hotel check in form, job application form, etc.), Note taking/  making, Preparing an outline, Preparing a list (shopping list,  a to-do list, etc.), Reporting a table or a chart, Rephrasing,  Rewriting, Writing short notes, entries and responses, Writing  a paragraph/e-mail/journal entry/etc., Writing a topic sentence/  thesis statement |
| **22-28 December 2025** | 2 | Unit 4: On the Phone | **Following phone conversations**  **Stating decisions taken at the time of speaking** | E8.4.R1. Students will be able to understand short and simple texts with related vocabulary.  E8.4.W1. Students will be able to write short and simple conversations. | **Contexts** Blogs Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Tables Videos Websites  **Tasks/Activities** Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information |
| **29 December 2025- 4 January 2026** | 2 | Unit 5: The Internet | **Accepting and refusing / Making excuses** | E8.5.L1. Students will be able to understand the gist of oral texts.  E8.5.L2. Students will be able to comprehend phrases and related vocabulary items.  E8.5.SI1. Students will be able to talk about their Internet habits.  E8.5.SI2. Students will be able to exchange information about the Internet.  E8.5.SP1. Students will be able to make excuses, and to accept and refuse offers by using a series of phrases and simple sentences. | **Contexts** Blogs Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Tables Videos Websites  **Tasks/Activities** Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information | **Listening**  Different variations of matching (…the sentences with  paragraphs … pictures with the sentences, etc.),  Discriminating between phonemes, Identifying interlocutors’  intentions and implicatures, Listen and perform/complete an  action (E.g.: Listen and draw/paint, listen and match, listen and  put the correct order, listen and spot the mistake, etc.), Listen  and tick (the words, the themes, the situations or events, the  people, etc.), Omitting the irrelevant information, Putting into order/reordering, Recognizing phonemic variations, Selective  listening for morphological structure and affixation, True/False/  No information, Understanding overall meaning and supporting  details, Recognizing specific information, Questions and answers.  **Speaking**  Collaborative or singular drama performances  (Simulations, Role-plays, Side-coaching), Debates, Group  or pair discussions, Describing a picture/video/story, etc.,  Discussing a picture/video/story, etc., Giving short responses  in specific situations, Information gap, Opinion gap, Reporting  an event/anecdote, etc., Short presentations, Talking about a  visual/table/chart, etc. |
| **5-11 January 2026** | 2 | Unit 5: The Internet | **Accepting and refusing / Making excuses** | E8.5.L1. Students will be able to understand the gist of oral texts.  E8.5.L2. Students will be able to comprehend phrases and related vocabulary items.  E8.5.SI1. Students will be able to talk about their Internet habits.  E8.5.SI2. Students will be able to exchange information about the Internet.  E8.5.SP1. Students will be able to make excuses, and to accept and refuse offers by using a series of phrases and simple sentences. | **Contexts** Blogs Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Tables Videos Websites  **Tasks/Activities** Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information | 1st Summative Test |
| **12-18 February 2026** | 2 | Unit 5: The Internet | **Accepting and refusing / Making excuses** | E8.5.R1. Students will be able to identify main ideas in short and simple texts about internet habits.  E8.5.R2. Students will be able to find specific information about the Internet in various texts.  E8.5.W1. Students will be able to write a basic paragraph to describe their internet habits. | **Contexts** Blogs Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Tables Videos Websites  **Tasks/Activities** Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information | **Reading**  Different variations of matching (…the sentences with  paragraphs, … pictures with the sentences, etc.), Finding  specific information, Finding a title to a text, Identifying the gist  and supporting details, Intensive reading, Read and perform /  complete and action (E.g.: Read and guess the meaning of  lexemes, Read and draw/paint, Read and solve the riddle),  Solving a puzzle, Spotting text mechanics (reference,  substitution, various types ellipses), True/False/No information,  Transferring the text to a table/chart (Information transfer),  Understanding the author’s intention, Questions and answers.  **Writing**  Describing a picture/visual/video, etc., Filling in a form  (hotel check in form, job application form, etc.), Note taking/  making, Preparing an outline, Preparing a list (shopping list,  a to-do list, etc.), Reporting a table or a chart, Rephrasing,  Rewriting, Writing short notes, entries and responses, Writing  a paragraph/e-mail/journal entry/etc., Writing a topic sentence/  thesis statement |
|  |  |  |  | SEMESTER HOLIDAY  19 - 30 JANUARY 2026 |  |
| **2-8 February 2026** | 2 | Unit 5: The Internet | **Accepting and refusing / Making excuses** | E8.5.R1. Students will be able to identify main ideas in short and simple texts about internet habits.  E8.5.R2. Students will be able to find specific information about the Internet in various texts.  E8.5.W1. Students will be able to write a basic paragraph to describe their internet habits. | **Contexts** Blogs Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Tables Videos Websites  **Tasks/Activities** Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information |
| **9-15 February 2026** | 2 | Unit 6: Adventures | **Expressing preferences/ Giving explanations and reasons**  **Making comparisons** | E8.6.L1. Students will be able to follow a discussion on adventures.  E8.6.L2. Students will be able to understand the main points of simple messages.  E8.6.SI1. Students will be able to interact with reasonable ease in short conversations.  E8.6.SI2. Students will be able to talk about comparisons, preferences and their reasons.  E8.6.SP1. Students will be able to make comparisons about sports and games by using simple descriptive language. | **Contexts** Blogs Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Tables Videos Websites  **Tasks/Activities** Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information | **Listening**  Different variations of matching (…the sentences with  paragraphs … pictures with the sentences, etc.),  Discriminating between phonemes, Identifying interlocutors’  intentions and implicatures, Listen and perform/complete an  action (E.g.: Listen and draw/paint, listen and match, listen and  put the correct order, listen and spot the mistake, etc.), Listen  and tick (the words, the themes, the situations or events, the  people, etc.), Omitting the irrelevant information, Putting into order/reordering, Recognizing phonemic variations, Selective  listening for morphological structure and affixation, True/False/  No information, Understanding overall meaning and supporting  details, Recognizing specific information, Questions and answers.  **Speaking**  Collaborative or singular drama performances  (Simulations, Role-plays, Side-coaching), Debates, Group  or pair discussions, Describing a picture/video/story, etc.,  Discussing a picture/video/story, etc., Giving short responses  in specific situations, Information gap, Opinion gap, Reporting  an event/anecdote, etc., Short presentations, Talking about a  visual/table/chart, etc. |
| **16-22 February 2026** | 2 | Unit 6: Adventures | **Expressing preferences/ Giving explanations and reasons**  **Making comparisons** | E8.6.L1. Students will be able to follow a discussion on adventures.  E8.6.L2. Students will be able to understand the main points of simple messages.  E8.6.SI1. Students will be able to interact with reasonable ease in short conversations.  E8.6.SI2. Students will be able to talk about comparisons, preferences and their reasons.  E8.6.SP1. Students will be able to make comparisons about sports and games by using simple descriptive language. | **Contexts** Blogs Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Tables Videos Websites  **Tasks/Activities** Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information |
| **23 February-**  **1March 2026** | 2 | Unit 6: Adventures | **Expressing preferences/ Giving explanations and reasons**  **Making comparisons** | E8.6.R1. Students will be able to understand short and simple texts to find the main points about adventures.  E8.6.W1. Students will be able to write a short and simple paragraph comparing two objects. | **Contexts** Blogs Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Tables Videos Websites  **Tasks/Activities** Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information | **Reading**  Different variations of matching (…the sentences with  paragraphs, … pictures with the sentences, etc.), Finding  specific information, Finding a title to a text, Identifying the gist  and supporting details, Intensive reading, Read and perform /  complete and action (E.g.: Read and guess the meaning of  lexemes, Read and draw/paint, Read and solve the riddle),  Solving a puzzle, Spotting text mechanics (reference,  substitution, various types ellipses), True/False/No information,  Transferring the text to a table/chart (Information transfer),  Understanding the author’s intention, Questions and answers.  **Writing**  Describing a picture/visual/video, etc., Filling in a form  (hotel check in form, job application form, etc.), Note taking/  making, Preparing an outline, Preparing a list (shopping list,  a to-do list, etc.), Reporting a table or a chart, Rephrasing,  Rewriting, Writing short notes, entries and responses, Writing  a paragraph/e-mail/journal entry/etc., Writing a topic sentence/  thesis statement |
| **2-8 March 2026** | 2 | Unit 6: Adventures | **Expressing preferences/ Giving explanations and reasons**  **Making comparisons** | E8.6.R1. Students will be able to understand short and simple texts to find the main points about adventures.  E8.6.W1. Students will be able to write a short and simple paragraph comparing two objects. | **Contexts** Blogs Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Tables Videos Websites  **Tasks/Activities** Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information |
| **9-15 March 2026** | 2 | Unit 7: Tourism | **Describing places**  **Expressing preferences**  **Giving explanations/reasons**  **Making comparisons**  **Talking about experiences** | E8.7.L1. Students will be able to understand and extract the specific information from short and simple oral texts.  E8.7.SI1. Students will be able to exchange information about tourism.  E8.7.SI2. Students will be able to talk about their favorite tourist attractions by giving details.  E8.7.SP1. Students will be able to express their preferences for particular tourist attractions and give reasons.  E8.7.SP2. Students will be able to make simple comparisons between different tourist attractions.  E8.7.SP3. Students will be able to express their experiences about places. | **Contexts** Blogs Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Tables Videos Websites  **Tasks/Activities** Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information | **12 Mart İstiklal Marşı’nın Kabulü ve Mehmet Akif Ersoy’u Anma Günü 18 Mart Şehitler Günü**  **Listening**  Different variations of matching (…the sentences with  paragraphs … pictures with the sentences, etc.),  Discriminating between phonemes, Identifying interlocutors’  intentions and implicatures, Listen and perform/complete an  action (E.g.: Listen and draw/paint, listen and match, listen and  put the correct order, listen and spot the mistake, etc.), Listen  and tick (the words, the themes, the situations or events, the  people, etc.), Omitting the irrelevant information, Putting into order/reordering, Recognizing phonemic variations, Selective  listening for morphological structure and affixation, True/False/  No information, Understanding overall meaning and supporting  details, Recognizing specific information, Questions and answers.  **Speaking**  Collaborative or singular drama performances  (Simulations, Role-plays, Side-coaching), Debates, Group  or pair discussions, Describing a picture/video/story, etc.,  Discussing a picture/video/story, etc., Giving short responses  in specific situations, Information gap, Opinion gap, Reporting  an event/anecdote, etc., Short presentations, Talking about a  visual/table/chart, etc.e |
|  |  |  |  | **RAMADAN FEAST 19,20,21,22 MARCH 2nd BREAK 16-20 MARCH 2026** |  |
| **23 -29 March 2026** | 2 | Unit 7: Tourism | **Describing places**  **Expressing preferences**  **Giving explanations/reasons**  **Making comparisons**  **Talking about experiences** | E8.7.L1. Students will be able to understand and extract the specific information from short and simple oral texts.  E8.7.SI1. Students will be able to exchange information about tourism.  E8.7.SI2. Students will be able to talk about their favorite tourist attractions by giving details.  E8.7.SP1. Students will be able to express their preferences for particular tourist attractions and give reasons.  E8.7.SP2. Students will be able to make simple comparisons between different tourist attractions.  E8.7.SP3. Students will be able to express their experiences about places. | **Contexts** Blogs Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Tables Videos Websites  **Tasks/Activities** Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information |
| **30 March -5April 2026** | 2 | Unit 7: Tourism | **Describing places**  **Expressing preferences**  **Giving explanations/reasons**  **Making comparisons**  **Talking about experiences** | E8.7.R1. Students will be able to find specific information from various texts about tourism.  E8.7.W1. Students will be able to design a brochure, advertisement or a postcard about their favorite tourist attraction(s)**.** | **Contexts** Blogs Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Tables Videos Websites  **Tasks/Activities** Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information | **Reading**  Different variations of matching (…the sentences with  paragraphs, … pictures with the sentences, etc.), Finding  specific information, Finding a title to a text, Identifying the gist  and supporting details, Intensive reading, Read and perform /  complete and action (E.g.: Read and guess the meaning of  lexemes, Read and draw/paint, Read and solve the riddle),  Solving a puzzle, Spotting text mechanics (reference,  substitution, various types ellipses), True/False/No information,  Transferring the text to a table/chart (Information transfer),  Understanding the author’s intention, Questions and answers.  **Writing**  Describing a picture/visual/video, etc., Filling in a form  (hotel check in form, job application form, etc.), Note taking/  making, Preparing an outline, Preparing a list (shopping list,  a to-do list, etc.), Reporting a table or a chart, Rephrasing,  Rewriting, Writing short notes, entries and responses, Writing  a paragraph/e-mail/journal entry/etc., Writing a topic sentence/  thesis statement |
| **6-12 April**  **2026** | 2 | Unit 7: Tourism | **Describing places**  **Expressing preferences**  **Giving explanations/reasons**  **Making comparisons**  **Talking about experiences** | E8.7.R1. Students will be able to find specific information from various texts about tourism.  E8.7.W1. Students will be able to design a brochure, advertisement or a postcard about their favorite tourist attraction(s)**.** | **Contexts** Blogs Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Tables Videos Websites  **Tasks/Activities** Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information |
| **13-19 April 2026** | 2 | Unit 8: Chores | **Expressing likes and dislikes**  **Expressing obligation**  **Expressing responsibilities** | E8.8.L1. Students will be able to identify the main points of a short talk describing the responsibilities of people.  E8.8.L2. Students will be able to understand obligations, likes and dislikes in various oral texts.  E8.8.L3. Students will be able to follow topic change during factual, short talks.  E8.8.SI1. Students will be able to interact during simple, routine tasks requiring a direct exchange of information.  E8.8.SI2. Students will be able to talk about responsibilities.  E8.8.SP1. Students will be able to express their obligations, likes and dislikes in simple terms. | **Contexts** Blogs Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Tables Videos Websites  **Tasks/Activities** Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information | 2nd Summative Test  **Listening**  Different variations of matching (…the sentences with  paragraphs … pictures with the sentences, etc.),  Discriminating between phonemes, Identifying interlocutors’  intentions and implicatures, Listen and perform/complete an  action (E.g.: Listen and draw/paint, listen and match, listen and  put the correct order, listen and spot the mistake, etc.), Listen  and tick (the words, the themes, the situations or events, the  people, etc.), Omitting the irrelevant information, Putting into order/reordering, Recognizing phonemic variations, Selective  listening for morphological structure and affixation, True/False/  No information, Understanding overall meaning and supporting  details, Recognizing specific information, Questions and answers.  **Speaking**  Collaborative or singular drama performances  (Simulations, Role-plays, Side-coaching), Debates, Group  or pair discussions, Describing a picture/video/story, etc.,  Discussing a picture/video/story, etc., Giving short responses  in specific situations, Information gap, Opinion gap, Reporting  an event/anecdote, etc., Short presentations, Talking about a  visual/table/chart, etc.  **23 Nisan Ulusal Egemenlik ve Çocuk Bayramı** |
| **20- 26 April 2026** | 2 | Unit 8: Chores | **Expressing likes and dislikes**  **Expressing obligation**  **Expressing responsibilities** | E8.8.L1. Students will be able to identify the main points of a short talk describing the responsibilities of people.  E8.8.L2. Students will be able to understand obligations, likes and dislikes in various oral texts.  E8.8.L3. Students will be able to follow topic change during factual, short talks.  E8.8.SI1. Students will be able to interact during simple, routine tasks requiring a direct exchange of information.  E8.8.SI2. Students will be able to talk about responsibilities.  E8.8.SP1. Students will be able to express their obligations, likes and dislikes in simple terms. | **Contexts** Blogs Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Tables Videos Websites  **Tasks/Activities** Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information |
| **27 April -3 May**  **2026** | 2 | Unit 8: Chores | **Expressing likes and dislikes**  **Expressing obligation**  **Expressing responsibilities** | E8.8.R1. Students will be able to understand various short and simple texts about responsibilities.  E8.8.W1. Students will be able to write short and simple poems/stories about their feelings and responsibilities. | **Contexts** Blogs Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Tables Videos Websites  **Tasks/Activities** Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information | **1 Mayıs Emek ve Dayanışma Günü** |
| **4-10 May 2026** | 2 | Unit 8: Chores | **Expressing likes and dislikes**  **Expressing obligation**  **Expressing responsibilities** | E8.8.R1. Students will be able to understand various short and simple texts about responsibilities.  E8.8.W1. Students will be able to write short and simple poems/stories about their feelings and responsibilities. | **Contexts** Blogs Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Tables Videos Websites  **Tasks/Activities** Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information | **Reading**  Different variations of matching (…the sentences with  paragraphs, … pictures with the sentences, etc.), Finding  specific information, Finding a title to a text, Identifying the gist  and supporting details, Intensive reading, Read and perform /  complete and action (E.g.: Read and guess the meaning of  lexemes, Read and draw/paint, Read and solve the riddle),  Solving a puzzle, Spotting text mechanics (reference,  substitution, various types ellipses), True/False/No information,  Transferring the text to a table/chart (Information transfer),  Understanding the author’s intention, Questions and answers.  **Writing**  Describing a picture/visual/video, etc., Filling in a form  (hotel check in form, job application form, etc.), Note taking/  making, Preparing an outline, Preparing a list (shopping list,  a to-do list, etc.), Reporting a table or a chart, Rephrasing,  Rewriting, Writing short notes, entries and responses, Writing  a paragraph/e-mail/journal entry/etc., Writing a topic sentence/  thesis statement |
| **11 -17 May 2026** | 2 | Unit 9: Science | **Describing the actions happening currently**  **Talking about past events** | E8.9.L1. Students will be able to recognize main ideas and key information in short oral texts about science.  E8.9.SI1. Students will be able to talk about actions happening currently and in the past.  E8.9.SI2. Students will be able to involve in simple discussions about scientific achievements.  E8.9.L1. Students will be able to recognize main ideas and key information in short oral texts about science.  E8.9.SP1. Students will be able to describe actions happening currently.  E8.9.SP2. Students will be able to present information about scientific achievements in a simple way. | **Contexts** Blogs Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Tables Videos Websites  **Tasks/Activities** Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information | **19 Mayıs Atatürk'ü Anma, Gençlik ve Spor Bayramı**  **Listening**  Different variations of matching (…the sentences with  paragraphs … pictures with the sentences, etc.),  Discriminating between phonemes, Identifying interlocutors’  intentions and implicatures, Listen and perform/complete an  action (E.g.: Listen and draw/paint, listen and match, listen and  put the correct order, listen and spot the mistake, etc.), Listen  and tick (the words, the themes, the situations or events, the  people, etc.), Omitting the irrelevant information, Putting into order/reordering, Recognizing phonemic variations, Selective  listening for morphological structure and affixation, True/False/  No information, Understanding overall meaning and supporting  details, Recognizing specific information, Questions and answers.  **Speaking**  Collaborative or singular drama performances  (Simulations, Role-plays, Side-coaching), Debates, Group  or pair discussions, Describing a picture/video/story, etc.,  Discussing a picture/video/story, etc., Giving short responses  in specific situations, Information gap, Opinion gap, Reporting  an event/anecdote, etc., Short presentations, Talking about a  visual/table/chart, etc. |
| **18-24 May 2026** | 2 | Unit 9: Science | **Describing the actions happening currently**  **Talking about past events** | E8.9.R1. Students will be able to understand short and simple texts about actions happening currently and in the past.  E8.9.R2. Students will be able to identify main ideas and supporting details in short texts about science.  E8.9.W1. Students will be able to write simple descriptions of scientific achievements in a short paragraph. | **Contexts** Blogs Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Tables Videos Websites  **Tasks/Activities** Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information |
|  |  |  |  | **EID AL-ADHA 27,28,29, and 30 MAY 2026** |  |  |
| **1-7 June 2026** | 2 | Unit 10: Natural Forces | Making predictions about the future (Giving reasons and results) | E8.10.L1. Students will be able to identify the main points of TV news about natural forces and disasters.  E8.10.SI1. Students will be able to talk about predictions concerning future of the Earth.  E8.10.SI2. Students will be able to negotiate reasons and results to support their predictions about natural forces and disasters.  E8.10.SP1. Students will be able to express predictions concerning future of the Earth.  E8.10.SP2. Students will be able to give reasons and results to support their predictions about natural forces and disasters. | Contexts Blogs Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Tables Videos Websites  Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information | Final Summative Test **Reading**  Different variations of matching (…the sentences with  paragraphs, … pictures with the sentences, etc.), Finding  specific information, Finding a title to a text, Identifying the gist  and supporting details, Intensive reading, Read and perform /  complete and action (E.g.: Read and guess the meaning of  lexemes, Read and draw/paint, Read and solve the riddle),  Solving a puzzle, Spotting text mechanics (reference,  substitution, various types ellipses), True/False/No information,  Transferring the text to a table/chart (Information transfer),  Understanding the author’s intention, Questions and answers.  **Writing**  Describing a picture/visual/video, etc., Filling in a form  (hotel check in form, job application form, etc.), Note taking/  making, Preparing an outline, Preparing a list (shopping list,  a to-do list, etc.), Reporting a table or a chart, Rephrasing,  Rewriting, Writing short notes, entries and responses, Writing  a paragraph/e-mail/journal entry/etc., Writing a topic sentence/  thesis statement |
| **8-12 June**  **2026** | 2 | Unit 10: Natural Forces | **Making predictions about the future (Giving reasons and results)** | E8.10.L1. Students will be able to identify the main points of TV news about natural forces and disasters.  E8.10.SI1. Students will be able to talk about predictions concerning future of the Earth.  E8.10.SI2. Students will be able to negotiate reasons and results to support their predictions about natural forces and disasters.  E8.10.SP1. Students will be able to express predictions concerning future of the Earth.  E8.10.SP2. Students will be able to give reasons and results to support their predictions about natural forces and disasters. | **Contexts** Blogs Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Tables Videos Websites  **Tasks/Activities** Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information | **Listening**  Different variations of matching (…the sentences with  paragraphs … pictures with the sentences, etc.),  Discriminating between phonemes, Identifying interlocutors’  intentions and implicatures, Listen and perform/complete an  action (E.g.: Listen and draw/paint, listen and match, listen and  put the correct order, listen and spot the mistake, etc.), Listen  and tick (the words, the themes, the situations or events, the  people, etc.), Omitting the irrelevant information, Putting into order/reordering, Recognizing phonemic variations, Selective  listening for morphological structure and affixation, True/False/  No information, Understanding overall meaning and supporting  details, Recognizing specific information, Questions and answers.  **Speaking**  Collaborative or singular drama performances  (Simulations, Role-plays, Side-coaching), Debates, Group  or pair discussions, Describing a picture/video/story, etc.,  Discussing a picture/video/story, etc., Giving short responses  in specific situations, Information gap, Opinion gap, Reporting  an event/anecdote, etc., Short presentations, Talking about a  visual/table/chart, etc. |